

Home Assignment: Take Biodiversity Call Home

Share what you've learned and do something together!

Discussion exercise with optional practical component (approx. 15 minutes)

Exercise Description

Step 1: At Home

After playing Biodiversity Call in class, students are asked to share their knowledge with people outside school — family members, friends, or other close ones. They should start by explaining how the game works and what they learned: for example, why certain species groups are threatened and how many known species exist within different groups. They then discuss the following questions:

- Do we know of any local examples of how human actions affect wildlife and nature where we live?
- What can we do to support nature — at home, in the garden, on the balcony, or in our local surroundings?
- Which small actions make the biggest difference — and how can they help animals and plants?

For inspiration, students can visit the following page, which includes a list of practical tips on what to do — and what to avoid — to strengthen ecosystems and support biodiversity:

<https://climatecallgame.com/biodiversity-call-educational-card-game-threatened-species/help-biodiversity-dos-donts/>

Students who wish to may borrow the game and play it together with their family at home!

Step 2 (optional): Take Action

Encourage students to choose one concrete thing to do — on their own or together with family or others close to them. It can be something simple, such as letting part of a garden grow wild, planting flowers for pollinators, or joining a local litter-picking event.

Step 3: Document and Follow Up

Ask students to document their discussion or action with a short written reflection, photo, or short video. At the next lesson, invite a few students to share what they did or talked about at home. Use the opportunity to highlight how small individual actions, multiplied across many people, can contribute to meaningful change.

Note for Teachers

Students' reflections from the follow-up can be used as a basis for assessing their ability to reason about sustainable development and human impact on biodiversity.

Purpose of the Exercise

This exercise aims to deepen students' understanding of the connections between human behaviour and ecosystem function. By reflecting on what they learned through the game and engaging in conversation with family or others close to them, students have the opportunity to apply their knowledge in a real-world context, explore the ethical dimensions of environmental issues, and form their own views on biodiversity. The exercise builds students' sense of agency and their capacity and motivation to act for a more sustainable future.