

# From Game to Reality

What can we do to strengthen biodiversity?

*Discussion exercise with optional practical part (approx. 10–15 minutes, excl. bonus activity)*

## Exercise Description

The game's website includes a list of practical tips on what people can do — and what to avoid — to strengthen ecosystems and support biodiversity:

<https://climatecallgame.com/biodiversity-call-educational-card-game-threatened-species/help-biodiversity-dos-donts/>

Go through the list together (display it on a screen, or ask students to read through the tips individually or in pairs). Students then discuss in small groups:

- What could we do at our school?
- What could we do at home?
- Which actions make the biggest difference for nature — and why?

Bring the class back together and ask each group to share one idea. Write the suggestions on the board.

## Note for Teachers

- Highlight how small changes can have a large impact when many people act together.
- If your class is already working across subjects, this exercise can be linked to other areas — for example, design and technology (building insect hotels or bird boxes), art (creating information posters), or social studies (exploring local sustainability initiatives).

## Bonus Activity

Choose one of the ideas and put it into practice — either at school or at home. Examples:

- Build something for nature, such as an insect hotel, bird box, or bat box.
- Plant flowers that support pollinators.
- Start a mini-project: collect litter, create awareness materials, or contact school leadership to propose a change at school.

Document the work and its outcome with a photo, short written reflection, or presentation.

## Purpose of the Exercise

Students reflect on how they themselves — at home, at school, or in their local community — can contribute to supporting biodiversity and local ecosystems. The exercise develops students' ability to reason about concrete actions for sustainable development and connects ecological understanding to everyday choices and behaviours.