



Climate Conversations: Learning Beyond the Classroom

Discussion Exercise (approximately 60 minutes + homework)

Task Description / Instructions for Teachers

In this exercise, the students will play Climate Call with one or more playmates from their family/social circle. The exercise should be carried out after first playing the game in the school, to make sure that the students are familiar with the game and the rules.

After the students have played the game at home, gather back in the classroom for a reflection session about how the home assignment went. Discuss how it went. What discussions and feelings emerged during and after playing the game? Was it challenging, fun, exciting, or something else? Which questions arose? Did the playmates learn something new?

This exercise allows students to use and thus solidify their newly acquired knowledge outside of the classroom. It engages them and offers them an opportunity to promote sustainability outside of the school. Climate change is a topic that is often associated with strong emotions (such as anxiety and shame) and can be difficult to talk about for many people. This exercise offers an opportunity to casually and naturally discuss these topics with family and friends.

You might want to print out the next page and distribute it to the students to work on the exercise. Let the students borrow a deck of cards from the school to carry out the exercise.

Expected Learning Outcomes

- Application of Knowledge: Students will apply their classroom knowledge by engaging in climate discussions with family and friends.
- Communication and Engagement: This exercise promotes effective communication, emotional awareness, and active involvement in sustainability topics beyond the classroom.

Home assignment: Play Climate Call at home

Instructions to Students

- Borrow a deck of cards from the school.
- Gather 2–6 playmates (including yourself), for example family members or friends.
- Explain the rules.
- Play some rounds of the game (at least two).
 - Argue for where the cards are placed.
 - Discuss why it was correct/incorrect.
 - Discuss what was most surprising.
- Reflect on the following questions (you may want to take notes) before returning to the classroom:
 - How did it go to play the game overall?
 - What discussions and feelings emerged during and after playing the game?
Was it challenging, fun, exciting, or something else?
 - Which questions arose?
 - Do you think your playmates learned something new?
- Return the game to the school.